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## **ELECTRONIC THESIS AND DISSERTATION UNSYIAH**

### **TITLE**

**TEACHING WRITING SKILL BY USING LISTING TECHNIQUE (AN EXPERIMENTAL STUDY AT SMP NEGERI 7 BANDA ACEH)**

### **ABSTRACT**

Writing is one of language skills which must be mastered by students. Students still have the problems in writing. One of the problems is that students cannot write a good paragraph which consists of the good ideas as well. Therefore, English teacher must find an appropriate way in teaching writing. Using listing technique is one of the ways to generate ideas. It develops and arranges students's ideas well. The purpose of this study is to find out whether listing technique can improve students's writing skill on descriptive text or not. The method of this study is experimental research. The population of this study is all of the first year students at SMP Negeri 7 Banda Aceh 2013/2014. The sample of this study was chosen randomly. There were 23 students as the sample. The instrument was test. There were pre-test and post-test for one group experimental. The result of test found that there was significant difference of the students's writing skill between pre-test and post-test after teaching by using listing technique. To prove the hypothesis, the writer used t-score formula. Based on data analysis t-score was 12.5, meanwhile t-table was 2.074. It meant that t-score was higher, so that alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_o$ ) was rejected. Also, listing technique could improve students's ability of writing aspects; content, vocabulary and grammar. Therefore, the writer concluded that teaching writing descriptive text by using listing technique gave good effect for students's writing skill and the ability in aspects of writing; content, vocabulary and grammar.